



Kodaikanal International School

primary years program

Over 100 years in global education

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PRIMARY YEARS PROGRAM

The International Baccalaureate Primary Years Program (PYP) caters for students aged 3 – 12. It focuses on the total growth of the developing child, touching hearts as well as minds and encompassing social, physical, emotional and cultural needs in addition to academic development. The PYP draws on research and best practice from a range of national systems with a wealth of knowledge and experience from international schools to create a relevant, engaging, challenging and significant educational framework for all children.

Kodaikanal International School (KIS) PYP students are a vital part of the KIS learning community. The school campus is now an age appropriate home to students in Preschool, Kindergarten and grades 1 - 5. All are grouped in large well-equipped classrooms supported by modern, up to date resources and facilities. The large secluded campus also houses student dorms and numerous staff houses. Spacious, airy and attractive buildings with stunning panoramic views of surrounding woodlands, valleys and the plains below provide a unique setting in which young children from many nations play and grow in peace.

The KIS PYP curriculum strives to provide a holistic program within a nurturing environment, where each child can develop intellectually, physically, socially, emotionally and spiritually. It is our goal that each KIS student will walk on the world stage, or in its quiet corners, caring, sharing and seeking justice.

The curriculum framework consists of five essential elements: Concepts, Knowledge, Skills, Attitudes, Action. The knowledge component is developed through inquiries into six transdisciplinary themes of global significance, supported and balanced by six subject areas.

The curriculum framework is further structured around three interrelated questions:

1. What do we want to learn? The written curriculum
2. How best will we learn? The taught curriculum
3. How will we know what we have learned? The assessed curriculum

THE WRITTEN CURRICULUM	THE TAUGHT CURRICULUM	THE LEARNED CURRICULUM
Concepts Knowledge Skills Attitudes Action	Collaboration Reflection Inquiry process (building from known) Units of Inquiry/Central idea	Assessment (formative & summative) Assessing Recording Reporting (verbal & written) Student-led conferences Portfolios Reflection

Teachers assess students by selecting or designing methods of assessment appropriate to the learning outcomes they intend to capture. Teachers also take into account the diverse, complicated and sophisticated ways that individual students use to develop and demonstrate their understanding.

The prime objective of assessing students' learning and performance is to give feedback to:

- Students - to encourage the start of lifelong learning.
- Teachers - to support their reflection on what to teach and how to teach it.
- Parents - to highlight their child's learning and development.